

# Catholic Life and Cultural Capital



## **Aspiration**

“For nothing will be impossible with God.” Luke 1:37

## **Belief**

I have come into the world as light, so that whoever believes in me may not remain in darkness. John 12:46

## **Compassion**

“So whatever you wish that others would do to you, do also to them Matthew 7:12



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Dear Lord,

Help us in our **Faith** to offer **Friendship** and **Forgiveness**  
to those around us.

To be **Ambitious** for ourselves and others and be  
**Adaptable** to change

Help us to demonstrate our **Integrity** and **Independence**  
in thought and deed

Enable us to **Trust** in and be **Tolerant** of others

May we be **Honest** and **Humble** as we act in your name

Amen



Thank you  
to our  
poppy  
sellers

*A lot of money was  
collected for the  
Royal British Legion*





**We will  
remember them**



For peace and  
reconciliation between  
nations;  
that enemies may put  
aside all differences.

For all those who have died  
through war or acts of  
violence;  
may we never forget their  
sacrifice.



**St Augustine's honours those who fought for our country.**

*Each form decorated a Remembrance memorial cross.*





We would like to thank  
our Senior Students  
Darcey and Liam for  
laying our wreath in the  
St Helens Remembrance  
Service the morning.

You gave your tomorrow  
for our today, we will  
always remember.



In Remembrance  
You gave your tomorrow for  
our today. We will never  
forget.

St Augustine of  
Canterbury Catholic  
Academy





**The Eco-warriors** learned from our visitor about making compost and the importance of worms.

Could we compost at school?



# ARE YOU A WINNER?

when you recycle your can or bottle



## STEP 1

Place all  
**EMPTY** plastic  
bottles and  
cans into the  
recycler

## STEP 2

If you are a  
winner, redeem  
your token at the  
counter to receive  
your **FREE** prize

Enjoy your **FREE...**

# CAKE OF THE DAY!

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Our Eco Warriors also asked for the bottle recycling machine to be up and running.

It is now operational and ready for you to use in the canteen.

Please recycle **all your bottles and cans** for a chance to win!

# SVP Foodbank Drive – Help our community!

If everyone brings in even just one thing – we can give a lot!!

Coffee  
Sugar  
UHT Milk  
Long-life Juice  
Pasta Sauces  
Instant Mash  
Tinned foods  
Packet Pasta

Sauce  
Noodles  
Tinned Fruit  
Tinned tomatoes  
Custard  
Jam  
Toiletries  
Chocolate & Crisps



*Last day Tuesday, 26 November*

BBC


# Children in Need





*World Kindness Day*

13<sup>TH</sup> NOVEMBER



**This Anti-Bullying Week,**  
let's come together and **reach out**  
to stop bullying.



**REACH**



**OUT**





A month  
of  
awareness  
of men's  
health



*Feliz Navidad!*

Be ready for the Christmas Quizlet prize draw!!  
Complete as many words as you can to enter  
the draw. Check you Edulink message if you

League

Cup

Last Updated: Monday 4 Nov at 11:03 pm (Local Time)

Pos	Team	GW10	Total
1	<b>Me Myself Ndiaye</b> Lewis Carr	51	392
2	<b>Miss Chadwick</b> Miss Chadwick	69	390
3	<b>Life O'Brien</b> Stewart Littler	51	386
4	<b>I have no idea what</b> Oscar Derbyshire	38	381
5	<b>hakuna morata</b> Zain Matthews	54	381
6	<b>mossy</b> Declan Moss	42	370
7	<b>Wadders xi</b> Josh Waddilove	43	366
8	<b>Mo Salad</b> Lewis Grimes	45	365
9	<b>DaMandem</b> Best Japhet	48	356
10	<b>Paqueta Crisps</b> Jamie Lever	57	352

# Fantasy football update...

It has been a while since we had a little update, mainly because I am in 16<sup>th</sup> and was waiting until I broke into the top 10 so I can make the photo but never mind!

Super Lewis Carr is making up for his lack of footballing ability with his excellent managerial knowledge, I actually thought that he might be in line to replace Ten Haag at one point!

Miss Chadwick is now flying the flag for the staff as Mr Littler, much like his beloved Everton, seem to have a bit of rough patch.

**Whoever is top at Christmas (like Liverpool will be hopefully) will get a little Christmas surprise from Mr Dewhurst!**

Good luck!!!!

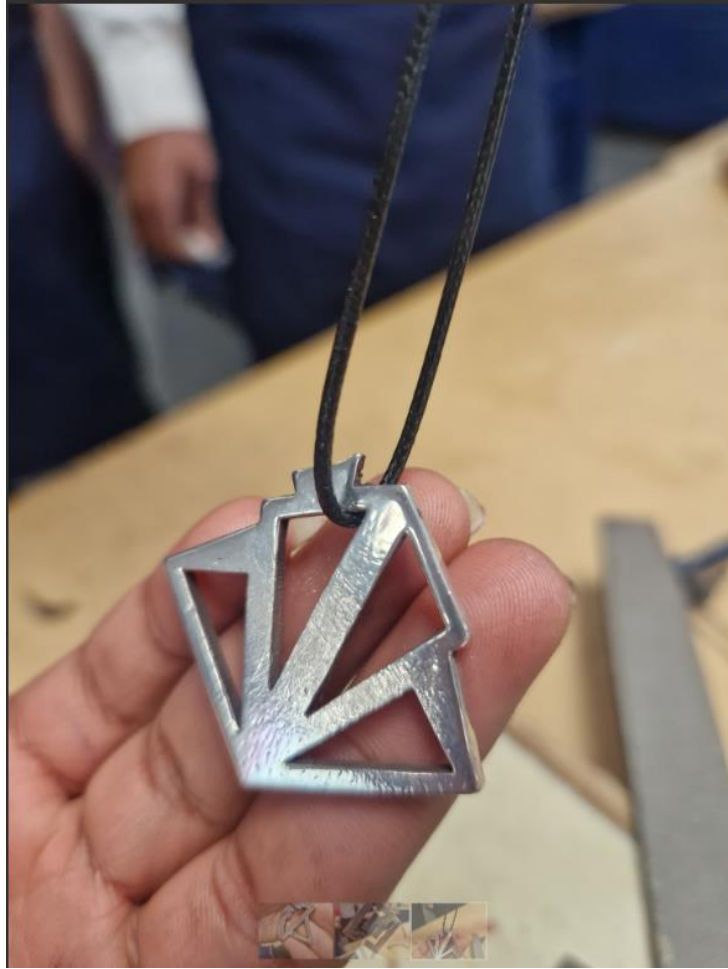


**ST.AUGUSTINE\_READS**



**St Augustine Catholic Academy**  
The official St Augustine's reading for  
pleasure page 😊📖

Some fabulous pendants created in Design Technology last week.  
Year 9 Pupils cast in metal to create these Art Nouveaux styles





10 AE taking part in Friday  
Form Time Reading

Year 11 complete a week of mock examinations last week.

it was a hard week with most students having 3 exams in a day but they have coped brilliantly.

**Well done from Mrs Hutton**

We hope the last few continue to go as well this week.





**A large-scale game of hide-and-seek with The Elf on the Shelf® Scout Elf™ heads to Liverpool this Christmas. Liverpool is to become the stage for a giant game with The Elf on the Shelf this December as a 15ft version of The Elf on the Shelf Scout Elf will appear at locations across the city centre until Christmas Eve.**

Liverpool's R'Elf is the creation of prop and puppet-maker Jenny Simmons, Liverpool BID Company, The Lumistella Company's official The Elf on the Shelf team and Rocket Licensing.

Year 7 and Year 8 rewards visit  
to Chester Zoo  
Friday 8<sup>th</sup> November









Thank you to everyone involved – the pupils were fabulous and we had some lovely comments from members of the public saying how polite and kind our pupils were.

IT'S TIME TO GET THINKING!  
What does a school free from bullying behaviour look like?

# What impact can bullying have on a community?

**This week's story looks at events related to ...**



# What impact can bullying have on a community?

This year, Anti-Bullying Week takes place on 11th-15<sup>th</sup> November with the theme, 'Choose Respect'. As part of the week, Odd Socks Day is on Tuesday 12th November, with odd socks being worn to celebrate what makes us all unique. There are many other ways schools are raising awareness and taking action to tackle bullying, including several pupils working towards becoming Anti-Bullying Ambassadors.

Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).

Source: Normanton Junior Academy



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## Questions

Think about this week's story and share what you already know about bullying. How might bullying impact someone's self-esteem, anxiety, or feelings about school? How could these effects change how they feel about interacting with classmates or teachers? Could bullying lead to avoiding school or feeling less confident about learning?





- Standing up against bullying can feel intimidating. What might make it hard to be an upstander? How can friends and classmates support each other to stand up against bullying? How might being an upstander support individuals and create a more respectful community?
- Given this year's Anti-Bullying Week theme, 'Choose Respect', how can small acts of respect help reduce bullying in schools? Can you think of actions that might make a positive difference in your own school?



## Vital statistics

The Office for National Statistics (ONS) reported that in 2023, approximately 34.9% of children aged 10 to 15 in England and Wales reported experiencing in-person bullying, while around 19.1% were affected by online bullying. Do these numbers surprise you? Do you think these numbers would look different in your school?



- The ONS also reported that 18.1% of those facing online bullying and 14.7% experiencing in-person bullying chose not to tell anyone. Why do you think some students choose not to tell anyone about their experiences? What can schools, friends, or families do to make it easier for young people to talk about bullying?
- According to the National Center for Education Statistics (a US government agency that collects and analyses data related to education in the US and other nations), students, who experience bullying, report negative impacts on both their mental and physical health. How might this affect their relationships and academic performance?





## What others think

Read through and share your responses to the two quotes below.

***'An Upstander is someone who takes action when they witness bullying. Even one person's support can make a big difference for someone who is being bullied.'*** Taken from [stopbullying.gov](http://stopbullying.gov).

***'I think because we've literally kept going all year, we don't just do the one week in November [for Anti-Bullying Week], we do Anti-Bullying projects all year round [...] So, it's constantly mentioned, it's constantly out there. It's always above the parapet, never forgotten.'*** Staff member at Barking Abbey Secondary School in East London, where students take part in The Diana Award's Anti-Bullying Ambassador Programme (ABAP).

## Further questions for discussion



- Reflect on a time you or someone you know took a stand against bullying. What positive effects did that action have on others?
- What role do teachers, students, and family members each play in creating a respectful, inclusive community? How might a strong stance against bullying change a community for the better?



# Reflection

Bullying can affect anyone. It impacts health, wellbeing and learning, and can cause loneliness and fear. There are many different things that can be done together to help build stronger and kinder communities.





## **Mutual Respect and Tolerance**

My behaviour actions and words can affect others. Listening to each other, showing kindness, celebrating differences and choosing respect can help to make everyone feel happy, comfortable and safe.

# Protected Characteristics



Bullying can sometimes be discrimination. Discrimination is when someone is treated unfairly because of a protected characteristic. We can all 'Choose Respect' to help make our school happy, comfortable and safe for everyone.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion or Belief



Please share any school news  
or personal achievements  
with us and inspire others to  
take part and enjoy  
everything your school has to  
offer!