

Curriculum Implementation

Key Stage 2	Year 7	Year 8	Year 9	Year 10
 Pupils should know about local and the UK, Europe and South America—Human, physi- cal and environmental examples. Identifying significant global posi- tions Understand regional differences with examples 	Term 1 What is a Geographer? Geography skills Why do people move to St Helens? Extended Writing/Map skills How do we use the Earth's Natural Resources? Resources	Term 1 What are the causes, effects and responses to natural disasters? Earthquakes & Volcanoes Extended writing: tsunamis Why are Rivers Important? Rivers Fieldwork skills	<u>Term 1</u> <u>What are the challenges created by</u> <u>natural hazards?</u> Challenge of natural hazards Desktop publishing skills Newspaper Report on Hurricane	<u>Term 1</u> Urban issues and cha What challenges has urb brought? Extended writin Research on Murr
• Climate zones e.g. volcanoes, earth- quakes and water cycle.	Cultural Exposure: Orienteering around school	Cultural Exposure: Rivers fieldtrip	Cultural Exposure: Trip to Iceland	Cultural Exposure: Trip to Manchester/Birmin
 Settlement, trade and economic resources. Map skills ICT work Observational and data skills 	Term 2 What is weather and climate? Weather and Climate How will Climate change affect the future of the planet? Numeracy skills	Term 2 What is the human and physical geography like in Russia? Russia—research and ICT skills What happens where the land meets the sea? Coasts Fieldwork skills	Term 2 How do we interact with different eco- systems? The living world Extended writing on deserts and rain- forests	<u>Term 2</u> How is the world's econor Changing economic Numeracy data handli A case study on Ma
• Stretch maps.	Cultural Exposure: Build a school weather station	Cultural Exposure: Normandy beaches trip with history	Cultural Exposure: Chester zoo or Knowsley Safari	Cultural Exposure: Trip to Iceland and the US/
	Term 3 What is the human and physical geography like in Africa? Africa Why do people live in some areas? Population data Research and ICT skills, fact files	<u>Term 3</u> What jobs are there in Britain? Economic geography Location skills and research and ICT skills when completing a fact file.	<u>Term 3</u> <u>How do physical landscapes shape the</u> <u>UK</u> Physical landscapes in the UK Mapping skills	<u>Term 3</u> How do we prevent resou out? Challenge of managing Physical fieldwo
	Cultural Exposure: Slavery museum trip with history and music	Cultural Exposure: Trip to Jaguar Land Rover Halewood	Cultural Exposure: Formby beach trip.	Cultural Exposure: Physical geography field ta
	Assessment End of unit tests	Assessment Tsunamis extending writing task End of unit tests	Assessment End of unit tests End of year exams	Assessment End of unit tests End of year exams
	End of year exams	End of year exams		



