

Y7 T6 – Was killing the King justified?

- The English Civil war
- Why did war break out?
- Why did Parliament win?
- Should the king have been killed and the role of Oliver Cromwell.

Y7 HT5 – Did Elizabeth I's reign change England?

- Churches in England
- The religious settlement and to problems it caused.
- Spanish Armada
- Life in Elizabeth England

Y7 HT3 – How important were the Tudors to England?

- Henry VIII and the problem he faced as King.
- Why did he change the religion in England?
- What role did his heirs play?

Y8 T1 What is slavery?

- British Empire → why Britain would want an Empire.
- India.
- Slave Triangle/middle passage
- Life on plantations.
- Does slavery still exist?

Y8 T2 – Was WW1 an international crisis?

- Causes of WW1 long & short.
- Why people joined the army.
- Land and Sea battles
- Trenches and their conditions
- WW1 poets
- Medicine in WW1 (GCSE links)

Y9 T3 – What is terrorism.

Different types of terrorism, 9/11, ISIS.

Y9 T3 – How close did we come to starting WW3?

- The Cold War case studies.
- Berlin / Hungary / Gorbachev / Cuba.

Y9 T2 – How did citizens cope with WW2?

- The home front
- The blitz and rationing
- The role of women, evacuation and Dunkirk.
- Japanese civilians.

Y10/11 GCSE *Years 10 & 11 further develops the students historical skills that they have already been practicing during KS3. Students will study a range of GCSE topics and cover a vast amount of history during their studies.*

GCSE Examinations - June

edexcel

Year 10 - (38% Paper 2) Superpower relations and the Cold War, 1941-91.

- The beginning of the Cold War and how tension escalates between the superpowers.
- The Cold War crisis' in Hungary, Cuba etc.
- The détente era of negotiation
- The second cold war and Reagan. The end of the Cold War and Fall of Berlin Wall.
- Skills involved- Explain consequence, Narrative writing, explain the importance of an event

Year 11 Externally set assignment

- Students will be revising thoroughly from the start of the GCSE course, but more targeted revision lessons before the external examinations.

Year 7

Year 8

Year 9

Year 10

Year 11

September 11th 2001
9/11 anniversary

11th November
Remembrance day

25th December 1066
William the conqueror
crowned king of England

Holocaust
memorial day
27th January

21st February
1965
Malcom X was
assassinated

Slave Trade Act 1807
Abolished slavery in
Britain – 25th March

April 4th 1968,
Martin Luther King
was murdered.

May 26th
1940, Dunkirk
evacuation

June 22nd – Windrush Day

The Potsdam
conference
July 1945

Y7 HT2 – What was life like in Medieval England?

- Religion and its importance in peoples lives.
- Medieval way of life looking at villages.
- 2 murder investigations – Religion and power of the king undertones.
- Study of the black death and medieval medicine linked in with a GCSE topic.

Y7 T1 – What historical skills do we need?

- Historical skills, chronology, judgement, explain, source work.
- Focus on same aspect of the Romans to ensure the historical skills will be applied.

Y8 T3 – What was life like in Hitler's Germany?

- Treaty of Versailles and how it helped the Nazis.
- How the Nazis became popular.
- How they controlled the public.
- How they changed education

Y9 T1 - How did the lives of minorities change in Nazi Germany?

- What is genocide?
- Steps before the holocaust
- How were the Jews gradually mistreated?
- Ghettos and concentrations camps.
- Jewish Resistance
- Who is to blame?
- Why do we remember?

Year 10 - assessment

Year 10 – (31% Paper 2) Early Elizabethan England 1558-88

- Problems Elizabeth faced when she first takes over the throne, religious settlement and catholic and protestant threats.
- Relations with Spain and the new world.
- Life in Elizabethan England and the age of exploration.
- Skills involved- Describe, explain & judgement.

Paper 3 (31%). Weimar and Nazi Germany 1919 -1939.

- Successes and failure of the Weimar system.
- Rise and control of the Nazi Party.
- Skills involved – Inference, utility, interpretation and judgement

Mock examination

Year 10 (Term 3) and Year 11 (Half Term 1) Paper 1 (31%) Medicine through time 1250-present day.

- Medicine will be studied from medieval times through to the present day. This will focus on change and continuity.
- Skills involved – Describe, explain, judgement, source skills.

What do the students say?

History is such a fun subject learning about all past events and the interesting facts that go with them. It's not an easy subject and includes hard work and perseverance. The History teachers are great and will always make time to help you if you have any concerns about the subject. As you move into Y10 and Y11 the work will get more challenging but as long as you listen and work hard you will be fine... Yeliz Kabakoltuk Head Girl 2020

KS2