

Curriculum Implementation



Key Stage 2	Year 7	Year 8	Year 9	Year 10	Year 11
<p>Pupils should know about self awareness, relationships, health and safety and community.</p> <ul style="list-style-type: none"> Emotional well-being and careers. Healthy living. Rights and responsibilities. Physical health and well being Drugs, alcohol and tobacco, Health and prevention Basic first aid The changing adolescent body <p>Skills</p> <ul style="list-style-type: none"> Group work. ICT work. Discussion. Oral and written presentation. Budgeting. Debating. First Aid skills Hobbies and interests 	<p>Term 1a <u>Health & wellbeing</u></p> <p>Transition and safety Transition to secondary school and personal safety in and outside school, including first aid</p> <p>Term 1b <u>Living in the Wider World</u></p> <p>Careers, teamwork and enterprise skills, and raising aspirations</p>	<p>Term 1a <u>Living in the Wider World</u></p> <p>Equality of opportunity in careers and life choices, and different types and patterns of work</p> <p>Term 1b <u>Relationships</u></p> <p>Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia</p>	<p>Term 1a <u>Relationships</u></p> <p>Mental health and emotional wellbeing, including body image and coping strategies</p> <p>Term 1b <u>Health & Wellbeing</u></p> <p>Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation</p>	<p>Term 1a <u>Health and Wellbeing</u></p> <p>Mental health and ill health, stigma, safeguarding health, including during periods of transition or change</p> <p>Term 1b <u>Living in the Wider World</u></p> <p>The impact of financial decisions, debt, gambling and the impact of advertising on financial choices</p>	<p>Term 1a <u>Living in the Wider World</u></p> <p>Application processes, and skills for further education, employment and career progression</p> <p>Term 1b <u>Relationships</u></p> <p>Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse</p>
	<p>Term 2a <u>Relationships</u></p> <p>Diversity, prejudice, and bullying LGBT+ Awareness</p> <p>Gender Equality</p> <p>Term 2b <u>Health & Wellbeing</u></p> <p>Healthy routines, influences on health, puberty, unwanted contact, and FGM</p>	<p>Term 2a <u>Health & Wellbeing</u></p> <p>Alcohol and drug misuse and pressures relating to drug use</p> <p>Term 2b <u>Living in the Wider World</u></p> <p>Online safety, digital literacy, media reliability, and gambling hooks</p>	<p>Term 2a <u>Living in the Wider World</u></p> <p>Learning strengths, career options and goal setting as part of the GCSE options process</p> <p>Term 2b <u>Relationships</u></p> <p>Relationships and sex education including consent, contraception, the risks of STIs and attitudes to pornography</p>	<p>Term 2a <u>Relationships</u></p> <p>Relationships and sex expectations, pleasure and challenges, including the impact of the media and pornography</p> <p>Term 2b <u>Health and wellbeing</u></p> <p>Mental health Mental health and ill health, stigma, safeguarding health, including during periods of transition or change</p>	<p>Term 2a <u>Health and Wellbeing</u></p> <p>Self-efficacy, stress management, and future opportunities</p> <p>Term 2b <u>Relationships</u></p> <p>Different families and parental responsibilities, pregnancy, marriage, forced marriage and changing relationships</p>
	<p>Term 3a <u>Living in the Wider World</u></p> <p>Saving, borrowing, budgeting and making financial choices</p> <p>Term 3b <u>Relationships</u></p> <p>Self-worth, romance and friendships (including online) and relationship boundaries</p>	<p>Term 3a <u>Relationships</u></p> <p>Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception</p> <p>Term 3b <u>Health & Wellbeing</u></p> <p>Mental health and emotional wellbeing, including body image and coping strategies</p>	<p>Term 3a <u>Health & Wellbeing</u></p> <p>Diet, exercise, lifestyle balance and healthy choices, and first aid</p> <p>Term 3b <u>Living in the Wider World</u></p> <p>Employability and online presence</p>	<p>Term 3a <u>Living in the Wider World</u></p> <p>Preparation for and evaluation of work experience and readiness for work</p> <p>Term 3b <u>Relationships</u></p> <p>Communities, belonging and challenging extremism</p>	<p>Term 3a <u>Health & Wellbeing</u></p> <p>Responsible health choices and safety in independent contexts</p> <p>Term 3b <u>GCSE Examinations</u></p>