

St Augustine of Canterbury Catholic High School

Pupil Premium Strategy Statement

What is the Pupil Premium Grant?

The pupil premium grant is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. There is evidence that outcomes for disadvantaged pupils can be improved with targeted support and the pupil premium grant helps with this.

Who is entitled to pupil premium funding?

Allocation	2019/20 Expected Funding		
Pupils in year 7 to 11 recorded as Ever 6 FSM: The pupil premium for 2019 to 2020 will include pupils recorded in the January 2019 school census who have been eligible for free school meals (FSM) since May 2013, as well as those first known to be eligible at January 2019.	270	@ £935	£252,450
Children Looked After (CLA): The pupil premium from 2019 to 2020 will include pupils recorded in the January 2019 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.	6 CLA	@ £1,900	£11,400
Service Children: For the purposes of these grant conditions, ever 6 service child means a pupil recorded in the January 2019 school census who was eligible for the service child premium since the January 2013 census as well as those recorded as a service child for the first time on the January 2019 school census. The grant will be allocated as set out in sections 4, 5 and 6 below. Where national curriculum year groups do not apply to a pupil, the pupil will attract PPG if aged 4 to 15 as recorded in the January 2018 school census.	2	@ £300	£600
Total			£264,450

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How many disadvantaged pupils do we have at St Augustine of Canterbury in 2019-20?

Year	Cohort			High Prior Attainment				Middle Prior Attainment				Low Prior Attainment			
	All No.	PP No.	PP %	All No.	All %	PP No.	PP HPA %	All No.	All %	PP No.	PP MPA %	All No.	All %	PP No.	PP LPA %
7	95	40	42%	19	20%	3	16%	53	56%	22	39%	17	18%	10	59%
8	124	68	55%	18	15%	4	22%	75	60%	46	61%	26	21%	15	58%
9	141	68	48%	16	11%	7	47%	71	50%	29	41%	49	35%	29	59%
10	106	55	52%	7	7%	1	14%	59	56%	30	51%	33	31%	20	60%
11	102	46	44%	29	28%	11	38%	60	59%	22	37%	8	8%	7	88%

Year 7, *6 pupils no data, 5 PP Year 8, *5 students no data, 3 PP Year 9,* 6 pupils no prior data, 2 PP Year 10, *9 Pupils no data, 6PP Year 11, *1 student no prior data, 1PP

Broad strategic principles: Whilst elements of our pupil premium strategy will change from year to year, the broad principles behind the strategy focus on seven aspects. The Educational Endowment Fund (EEF) toolkit suggests that all of these strategies have high impact on pupil learning. This document is not intended to reference the detail behind this EEF evidence. More detail can be found at:

<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit>

1. Ensuring that teaching & learning is the highest quality
2. Ensuring that the curriculum is right for all pupils
3. Ensuring that disadvantaged pupils have access to the best career education advice
4. Ensuring that disadvantaged pupils maintain high rates of attendance and punctuality
5. Ensuring that rates of exclusion for disadvantaged pupils are the same as the low rates for other pupils
6. Ensuring that we develop a better dialogue and engagement with parents and carers of disadvantaged pupils
7. Ensuring that disadvantaged pupils experience a nurturing, caring and supportive Catholic ethos

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Allocation, Spend and Impact Expected Funding

1. Summary information					
School	St Augustine of Canterbury Catholic High School				
Academic Year	2019-20	Total Estimated PP budget	£264,450	Date of most recent PP Review	Nov 2017
Total number of pupils	568	Number of pupils eligible for PP	277 (49%)	Date for next internal review of this strategy	Sept 2020

2. Current attainment						
	School P8	School DP P8	National NDP P8	School A8	School DP A8	National NDP A8
2017-18	-0.6	-0.9	0.13	41.13	36.42	50.14
2018-19 tbc Dec 2019	-0.54	-1.15	tbc	39.23	32.56	tbc

There have been many improvements in 2019 with PP students.

46% of PP students achieved 4+ in English and Maths compared to 44% in 2018

41% of PP students achieved a 5+ in English compared to 37% in 2018

61% of PP students have achieved 4+ in English compared to 53% in 2018

39% of PP students achieved 5 standard passes including English and Maths compared with 37% in 2018

However from the table above it is clear that although P8 has improved for the cohort P8 and A8 for PP students has declined and this is a high priority for 2019/20.

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3. Barriers to future attainment (for pupils eligible for PP)				
Academic barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>				
A.	The school is in the top quintile in the country for Pupil Premium students. In two year groups there are more disadvantaged students than non-disadvantaged.			
B.	A cohort in each year group have weak literacy skills, there are 133 LPA students with an average Scaled Score of below 100 in the school and 61% are PP.			
C.	Some pupils have very low starting points in Year 7 and struggle to cope with the full curriculum across all year groups			
D.	Absences and fixed term exclusions for a small cohort mean there are gaps in knowledge and understanding, which impacts on progression. They lack the resilience to catch up.			
E.	Some pupils struggle significantly with retention and recall.			
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>				
E.	<ul style="list-style-type: none"> - PA for DP has not improved and this remains a high priority. -There are a number of families who remain difficult to reach and engage with. -There are high number of PP students with involvement with outside agencies -There are concerns with behaviour and fixed term exclusion for a number of DP pupils. 			
4a. Review of 2018-19 strategy				
	Focus	Impact	Cost	Funding allocated in 2019-20?
1	Quality first teaching for all (Attainment)	Outcomes for DP have improved slightly with 46% achieving 4+ in 2019 compared to 44% in 2018. However P8 has declined from -0.9 to -1.15 in 2019. DP are high priority and HODs challenge staff through QA and teacher reviews. Although teaching has improved with the introduction of the common lesson format, this is still to impact on outcomes.	Detailed expenditure in 4b	Yes- priority-standards to continue to rise

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2	DP pupils to be spread across a range of classes and to be given excellent opportunities to learn and aspire. (Attainment)	All pupils have had careers interviews and are actively encouraged (and supported when necessary) to take part in college information events. There is a variety of subjects on offer for PP students with free choice. However the school is to undergo a curriculum review in 2019-20 to look for alternative courses to best suit the needs of all learners including PP pupils. Only those with specific additional needs follow an alternative curriculum, ensuring DP have access to a wide range of post 16 options.		Yes
3	Attendance of DP pupils will improve (Attendance)	DP attendance has dipped from 89.2% in 2018 to 88.2%% in 2019 and PA has increased slightly. The introduction of Attendance Panels and the EWO caseload are contributing to clear strategy but this strategy is yet to impact on improved attendance of PP students. However there has been one prosecution of 2 PP students parental Guardian which resulted in a custodial sentence.		Yes- this improvement is a high priority
4	Improved behaviour of DP pupils (Behaviour)	Due to change in behaviour systems it is not possible to compare using data 2017/2018. However, there are less recorded behaviour incidents in 2018/19 than in 2017/18 for PP students. As we move towards stable system, behaviour of all students including PP should continue to improve. Exclusions for PP students are down slightly in 2018, however there are still too many. This remains a priority for 2019/20 strategy		Yes-
5	All DP pupils have the same access to resources and experiences as non DP pupils. (General)	Revision guides, equipment, music lessons, trips, extra-curricular opportunities all funded when necessary. Students from all year groups have benefited from resources which have promoted achievement for all.		Yes- ongoing focus

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4B Expenditure 2018/19	Actual to August 2019	Budget 2018-19
ALLOCATION - EFA		£
LA PPG/LAC funding		
Attainment		
English Interventions		
English Teacher – Reduce class sizes – Allows for more curriculum allocation		28000
English Renaissance Programme & Support/Lexia contribution *		2000
Higher Level Teaching Assistant		16225
Total English Intervention		46225
Mathematics Interventions		
Maths Teacher - Reduce class sizes – Allows for more curriculum allocation		28000
Teaching Assistant L3		14225
Maths packages – My Maths & Active Teach contribution*		2000
Total Maths Intervention		44225
Attainment Bids		5000
Total Attainment		95450
General		
Teaching & Learning Assistant Head 20%		13576
Data tracking monitoring & intervention Assistant Head 20%		13576
Curriculum Resources - Revision/Motivational speaker/PC for vulnerable/ enrichment/ Careers Connect		20000
Sisra Contribution		3500
Teaching Assistant x3 Contribution		9768

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Achievement Bids		5000
Pastoral Support Officer x 4 PPG Contribution		40,000
Total General Support		87,420
Attendance		
Rewards – 50% allocation		6000
School Based Attendance Officer		9000
LAC		10000
Transport Costs- subsidised Bus Fare		10000
Total Attendance		35000
Behaviour		
Instrumental Tuition for FSM/LAC		12000
School Trips for PPG students		5000
Alternative Curriculum/121 Tuition		30000
Food ingredients for FSM		1000
Inclusion Bids		5000
Total Behaviour		53000

TOTAL EXPENDITURE	270870
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Balance

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5 . Planned Expenditure and area of need 2019/20					
School	St Augustine of Canterbury Catholic High School				
Academic Year	2019-20	Total Estimated PP budget	£264,450	Pupils eligible for PP	277 (49%)
Pupil Premium Plan 2019/20 – Estimated spent				Actual to August 2019	Budget 2019-20
ALLOCATION - EFA					£264450
LA PPG/LAC funding					
Attainment					
English Interventions					
English Teacher – Reduce class sizes – Allows for more curriculum allocation					28000
English Renaissance Programme & Support/Lexia contribution *					2000
Higher Level Teaching Assistant					16225
Total English Intervention					46225
Mathematics Interventions					
Maths Teacher - Reduce class sizes – Allows for more curriculum allocation					28000
Teaching Assistant L3					12000
Maths packages – My Maths & Active Teach contribution*					2000
Total Maths Intervention					42000
Attainment Bids					5000
Total Attainment					93225
General					
Teaching & Learning Assistant Head 20%					13576
Data tracking monitoring & intervention Assistant Head 20%					13576
Curriculum Resources - Revision/Motivational speaker/PC for vulnerable/ enrichment/ Careers Connect					10000

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Sisra Contribution		3500
Achievement Bids		5000
Pastoral Support Officer x 4 PPG Contribution		30,000
Total General Support		75725
Attendance		
Rewards – 50% allocation		8000
School Based Attendance Officer		12000
LAC		10000
Transport Costs- subsidised Bus Fare		5000
PP Summer School – Catch up all years – Salaries		5000
Uniform costs		2500
Total Attendance		42500
Behaviour		
Instrumental Tuition for FSM/LAC		12000
School Trips for PPG students		5000
Alternative Curriculum/121 Tuition		30000
Food ingredients for FSM		1000
Inclusion Bids		5000
Total Behaviour		53000
		264450

TOTAL EXPENDITURE

Balance