

St Augustine of Canterbury Catholic High School

Pupil Premium Strategy Statement

What is the Pupil Premium Grant?

The pupil premium grant is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. There is evidence that outcomes for disadvantaged pupils can be improved with targeted support and the pupil premium grant helps with this.

Who is entitled to pupil premium funding?

Allocation	2020/21 Expected Funding		
Pupils in year 7 to 11 recorded as Ever 6 FSM: The pupil premium for 2020 to 2021 will include pupils recorded in the January 2020 school census who have been eligible for free school meals (FSM) since May 2013, as well as those first known to be eligible at January 2020.	259	@ £935	£247,965
Children Looked After (CLA): The pupil premium from 2020 to 2021 will include pupils recorded in the January 2020 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.	2 CLA	@ £2,345	£ 4,690
Service Children: For the purposes of these grant conditions, ever 6 service child means a pupil recorded in the January 2020 school census who was eligible for the service child premium since the January 2013 census as well as those recorded as a service child for the first time on the January 2020 school census. The grant will be allocated as set out in sections 4, 5 and 6 below. Where national curriculum year groups do not apply to a pupil, the pupil will attract PPG if aged 4 to 15 as recorded in the January 220 school census.	2	@ £310	£620
Total			£253,275

Funding allocation projection detailed above relates to the financial year April 2019 to March 2020, the spend statement relates to the academic year Sept 2019 to August 2020, funding is equivalent to 7/12 of the 2019/20 allocation (£150,745) plus 5/12 of the 2020/21 allocation (£105,694) totaling £256,439 for the academic year plus LA CLA funding of £7173 Total PP funding for Sept 2019 to August 2020 = £263,612

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How many disadvantaged pupils do we have at St Augustine of Canterbury in 2020-21?

Year	Cohort			High Prior Attainment				Middle Prior Attainment				Low Prior Attainment			
	All No.	PP No.	PP %	All No.	All %	PP No.	PP HPA %	All No.	All %	PP No.	PP MPA %	All No.	All %	PP No.	PP LPA %
7		48													
8	98	41	49%	19	19%	3	16%	53	56%	22	39%	20	18%	12	59%
9	125	67	55%	19	15%	4	22%	75	60%	46	61%	26	21%	15	58%
10	144	68	48%	16	11%	7	47%	71	50%	29	41%	49	35%	29	59%
11	106	55	52%	7	7%	1	14%	59	56%	30	51%	33	31%	20	60%

Year 7 Teacher Assessment at Ks2 – Not able to band students at present

Year 8, *6 pupils no data, 5 PP Year 9, *5 students no data, 3 PP Year 10,* 6 pupils no prior data, 2 PP Year 11, *9 Pupils no data, 6PP

Broad strategic principles: Whilst elements of our pupil premium strategy will change from year to year, the broad principles behind the strategy focus on seven aspects. The Educational Endowment Fund (EEF) toolkit suggests that all of these strategies have high impact on pupil learning. This document is not intended to reference the detail behind this EEF evidence. More detail can be found at:

<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit>

1. Ensuring that teaching & learning is the highest quality
2. Ensuring that the curriculum is right for all pupils
3. Ensuring that disadvantaged pupils have access to the best career education advice
4. Ensuring that disadvantaged pupils maintain high rates of attendance and punctuality
5. Ensuring that rates of exclusion for disadvantaged pupils are the same as the low rates for other pupils
6. Ensuring that we develop a better dialogue and engagement with parents and carers of disadvantaged pupils
7. Ensuring that disadvantaged pupils experience a nurturing, caring and supportive Catholic ethos

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Allocation, Spend and Impact Expected Funding

1. Summary information					
School	St Augustine of Canterbury Catholic High School				
Academic Year	2019-20	Total Estimated PP budget	£263,612	Date of most recent PP Review	Nov 2017
Total number of pupils	568	Number of pupils eligible for PP	277 (49%)	Date for next internal review of this strategy	Sept 2020

2. Current attainment						
	School P8	School DP P8	National NDP P8	School A8	School DP A8	National NDP A8
2017-18	-0.6	-0.9	0.13	41.13	36.42	50.14
2018-19 tbc Dec 2019	-0.54	-1.15	tbc	39.23	32.56	tbc

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2019-2020	-0.1	-0.3	No data	42.00	35.00	No data
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There have been many improvements in 2019 with PP students.

51.2% of PP students achieved 4+ in English and Maths compared to 46% in 2019 and 44% in 2018. There is a 3 Year rising trend PP data is on a 3 year rising trend in all key indicators, however 2020 data is based on Centre assessed grades. Curriculum remains a high priority for 2020/21. It is vital that the curriculum is suited to all pupils included PP.

3. Barriers to future attainment (for pupils eligible for PP)

Academic barriers *(issues to be addressed in school, such as poor literacy skills)*

A.	The school is in the top quintile in the country for Pupil Premium students. In two year groups there are more disadvantaged students than non-disadvantaged.
B.	A cohort in each year group have weak literacy skills, there are 133 LPA students with an average Scaled Score of below 100 in the school and 61% are PP.
C.	Some pupils have very low starting points in Year 7 and struggle to cope with the full curriculum across all year groups
D.	Absences and fixed term exclusions for a small cohort mean there are gaps in knowledge and understanding, which impacts on progression. They lack the resilience to catch up.
E.	Some pupils struggle significantly with retention and recall.

Additional barriers *(including issues which also require action outside school, such as low attendance rates)*

E.	<ul style="list-style-type: none"> - PA for DP has not improved and this remains a high priority. -There are a number of families who remain difficult to reach and engage with. -There are high number of PP students with involvement with outside agencies -There are concerns with behaviour and fixed term exclusion for a number of DP pupils.
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4a. Review of 2019-20 strategy				
	Focus	Impact	Cost	Funding allocated in 2020-21?
1	Quality first teaching for all (Attainment)	Outcomes for DP are on a 3 Year 3 rising trend with 51.2% achieving 4+ in 2020. However, 2020 data was based on Centre assessed grades, therefore not externally verified. The main focus has been the changes to the curriculum that have led to improvements for all pupils including DP. All pupils have had careers interviews and are actively encouraged (and supported when necessary) to take part in college information events. There is a variety of subjects on offer for PP students with free choice. The curriculum review in 2019-20 has resulted in many changes to the current provision to best suit the needs of all learners including PP pupils. Only those with specific additional needs follow an alternative curriculum, ensuring DP have access to a wide range of post 16 options. DP attendance had dipped from 89.2% in 2018 to 88.2%% in 2019 and PA had increased slightly. The data has improved slightly in 2020 to 89.5 which is above 89.2% in 2018. However, this is still a cause for concern as it below the school target of 95% and behind that of non DP. There is a clear strategy for improving attendance across all groups of learners. Due to change in behaviour systems it is not possible to compare using data 2017/2018. However, there are less recorded behaviour incidents in 2018/19 than in 2017/18 for PP students. As we move towards stable system, behaviour of all students including PP should continue to improve. Exclusions for PP students are down slightly in 2018, however there are still too many. This remains a priority for 2019/20 strategy. Exclusions of DP pupils are down by 50%. This is a massive improvement, although exclusions of DP still remain high, this will remain a high priority for improvement. Revision guides, equipment, music lessons, trips, extra-curricular opportunities all funded when necessary. This has an impact with GCSE results. Students from all year groups have benefited from resources which have promoted achievement for all. This contributes to an inclusive school community. The lockdown periods have led to a improvement in the dialogue with parents and carers of DP pupils. Phone calls and home visits have taken place, and this had led to better lines of communication. Now that this has been established, it will be something that we can build on for 2020/21. Pupils experience the catholic ethos everyday in school, following gospel values. They have access to assemblies and personal development time each day. DP pupils are well supported by teachers and pastoral support. This has continued through the lockdown period.	Detailed expenditure in 4b	Yes- priority-standards to continue to rise
2	DP pupils to be spread across a range of classes and to be given excellent opportunities to learn and aspire. (Attainment)			Yes
3	Attendance of DP pupils will improve (Attendance)			Yes- this improvement is a high priority
4	Improved behaviour of DP pupils (Behaviour)			Yes-
5	All DP pupils have the same access to resources and experiences as non DP pupils. (General)			Yes- ongoing focus
6.	Improve dialogue with Parents and Carers			Yes
7.	Ensure that DP students experience a nurturing catholic ethos			Yes

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4. Planned Expenditure and area of need 2019/20					
School	St Augustine of Canterbury Catholic High School				
Academic Year	2019-20	Total Estimated PP budget	£263,612	Pupils eligible for PP	277 (49%)
Pupil Premium Plan 2019/20 – Estimated spent				Actual to August 2019	Budget 2019-20
ALLOCATION - EFA					£256,439
LA PPG/LAC funding					£ 7,173
Attainment					
English Interventions					
English Teacher – Reduce class sizes – Allows for more curriculum allocation					37,865
English Renaissance Programme & Support/Lexia contribution *					2,000
Higher Level Teaching Assistant					24,422
Total English Intervention					64,287
Mathematics Interventions					
Maths Teacher - Reduce class sizes – Allows for more curriculum allocation					29,035
Teaching Assistant L3					14,560
Maths packages – My Maths & Active Teach contribution*					2,000
Total Maths Intervention					45,595
Attainment Bids					5,000
Total Attainment					114,482
General					
Teaching & Learning Assistant Head 20%					10,821
Data tracking monitoring & intervention Assistant Head 20%					10,821
Curriculum Resources - Revision/Motivational speaker/PC for vulnerable/ enrichment/ Careers Connect					23,500
Sisra Contribution					3,500
Achievement Bids					5,000
Pastoral Support Officer x 4 PPG Contribution 33%					42,027
Total General Support					95,679

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Attendance		
Rewards – 50% allocation		8,000
School Based Attendance Officer (50%)		11,685
LAC		10,000
Transport Costs- subsidised Bus Fare		5,000
PP Summer School – Catch up all years – Salaries		5,000
Uniform costs		2,500
Total Attendance		42,185
Behaviour		
Instrumental Tuition for FSM/LAC		12000
School Trips for PPG students		5000
Alternative Curriculum/121 Tuition		30000
Food ingredients for FSM		1000
Inclusion Bids		5000
Total Behaviour		53000
TOTAL EXPENDITURE		305,346
	TOTAL ALLOCATION	263,612
	Balance supported by school resource budget	41,734